Grades 4-5

**Lake Shore Central School District Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade \_ Student Report Card Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2014-15 School Year**

This report is designed to inform you about your child's progress towards achieving the District Common Core State Standards. The Standards establish high and challenging expectations for all students; describe what students should know, be able to do, and serve as the basis for curriculum, instruction, and assessment in our schools. The curriculum for each content area is based on the standards relevant to that area. This report should be considered with other information you receive from the school, such as your child's homework, Open House, conferences, and descriptions of the grade level content that is taught. Communication between the family and school staff is highly encouraged. If you have any questions or concerns, please contact your child's teacher, counselor, or principal.

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristics of successful learners are the essential goals of**  **standard-based learning for students in all levels.** | | | |
| **C – Consistently** | **U – Usually** | **S – Sometimes** | **R - Rarely** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reporting Period** | | | |
| **1** | **2** | **3** | **Successful Learner Characteristics** |
| **Confidence** | | | |
|  |  |  | Welcomes new opportunities; perseveres when met with challenges; is invested in learning |
| **Citizenship** | | | |
|  |  |  | Respects others, rules, and property; is caring and trustworthy; conducts self with dignity |
| **Responsibility** | | | |
|  |  |  | Exhibits personal and academic independence |
|  |  |  | Takes responsibility for own behavior |
|  |  |  | Resolves conflict |
| **Work Habits** | | | |
|  |  |  | Works effectively with others |
|  |  |  | Completes and turns in assignments |
|  |  |  | Comes prepared to class |

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Level of Achievement Based on Standards** | |
| **Level 4** | Exceeding New York State and District Standards |
| **Level 3.5** | Score 3.0 performance and partial success at 4.0 |
| **Level 3** | Meeting New York State and District Standards |
| **Level 2.5** | Score 2.0 and partial success at 3.0 |
| **Level 2** | Working towards New York State and District Standards |
| **Level 1.5** | Score 1.0 and partial success at 2.0 |
| **Level 1** | Not meeting New York State and District Standards |
| **X** | Not assessed at this time |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reporting Period** | | | |
| **1** | **2** | **3** | **English Language Arts** |
|  |  |  | **Reading**- Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, Responding to Literature, Range of Reading and Level of Text Complexity |
|  |  |  | **Writing-** Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Range of Writing, Responding to Literature |
|  |  |  | **Speaking and Listening-** Comprehension and Collaboration, Presentation of Knowledge and Ideas. |
|  |  |  | **Language-** Conventions of Standard English, Knowledge of Language, Vocabulary Acquisition and Use |
|  |  |  | **Foundational Skills-** Phonics and Word Recognition, Fluency |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reporting Period** | | | |
| **1** | **2** | **3** | **Math** |
|  |  |  | Operations and Algebraic Thinking |
|  |  |  | Number and Operations in Base Ten |
|  |  |  | Number and Operations- Fractions |
|  |  |  | Measurement and Data |
|  |  |  | Geometry |

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **Science and Health** |
|  |  |  | Understands Concepts and Vocabulary |

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **Social Studies** |
|  |  |  | Understands Concepts and Vocabulary |

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Effort** | | | | |
| E – Excellent | S – Satisfactory | I – Improving | N – Needs Improvement | U - Unsatisfactory |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reporting Period** | | | |
| **1** | **2** | **3** | **Effort** |
|  |  |  | Reading |
|  |  |  | Writing |
|  |  |  | Math |
|  |  |  | Science |
|  |  |  | Social Studies |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **EFFORT KEY FOR SPECIAL SUBJECTS**  E- Excellent  S – Satisfactory  I – Improving  N – Needs Improvement  U - Unsatisfactory | ACHIEVEMENT | EFFORT | ACHIEVEMENT | EFFORT | ACHIEVEMENT | EFFORT |
| **Art** |  |  |  |  |  |  |
| **Library** |  |  |  |  |  |  |
| **Music** |  |  |  |  |  |  |
| **Physical Education** |  |  |  |  |  |  |
| **Instrumental Music (4th and 5th Grade)** |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reporting Period** | **1** | **2** | **3** |
| **Days Absent** |  |  |  |
| **Days Late** |  |  |  |

**Teacher Comments**

|  |  |
| --- | --- |
| **Rating Period 1** |  |
| **Rating Period 2** |  |
| **Rating Period 3** |  |